# STA 529 2.0 Data Mining

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Lecture 1

- Process of discovering interesting patterns of knowledge from huge amounts of data.
- KDD: Knowledge Discovery from Data / Knowledge Discovery from Data Mining
- Process: Automatic or Semi-automatic
- Interesting patterns: Valid, Novel, Useful, Understandable

### What do we mean by interesting patterns?

#### Example

- Retailers collect data about customer purchases at the checkout counters
- Customer purchasing patterns: Identify which items are frequently sold together?
- Products that are likely to be purchased together.

#### Why it is useful?

- Can make a purchase suggestion to their customers
- Gives an idea that how we can arrange items in a store to as a strategy for boosting sales.

- 1. Volume: size
- 2. Velocity: how quickly data is generated?
- 3. Variety: diversity
- 4. Veracity: quality of data
- 5. Value: how useful?

# What motivates the development of data mining field?

- Scalability
- High dimensionality
- Heterogeneous and complex data
- Data ownership and distribution

# Scalability: Example

# Scalability: Example (cont.)

# Scalability: Example (cont.)

- 1. **Predictive tasks:** Predict the value of a particular attribute based on the values of other attributes
- 2. **Descriptive tasks:** Find human-interpretable patterns that describe data

#### Variables: Characteristic of an object Features, Attributes, Dimension, Field

**Object: Collection of attributes describe an object** Entity, Instance, Event case, Record, Observation

	Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Sp
1	5.1	3.5	1.4	0.2	S
2	4.9	3.0	1.4	0.2	S
3	4.7	3.2	1.3	0.2	S
4	4.6	3.1	1.5	0.2	S
5	5.0	3.6	1.4	0.2	S

- 1. Range: How narrow or wide of the scope of these data?
- 2. Relevancy: Is the data relevant to the problem?
- 3. Recency: How recent the data is generated?
- 4. Robustness: Signal to noise ratio
- 5. Reliability: How accurate?

The CRISP Data Mining Process

- 1. Web mining: recommendation systems
- 2. Screening images: Early warning of ecological disasters
- 3. Marketing and sales
- 4. Diagnosis
- 5. Load forecasting
- 6. Decision involving judgement

Many more...

- 1. Supervised learning algorithms Deals with labelled dataset
- 2. Unsupervised learning algorithm Deals with labelled dataset

- 1. Training set
- 2. Validation set
- 3. Test set

- Parameter whose value is used to control the learning process
- These values are set before training the model

Decision trees levels

Outcome could be

- Numeric
- Categorical
- Probability

Function that calculates loss for a single data point

$$e_i = y - \hat{y}$$
$$e_i^2 = (y - \hat{y})^2$$

- Calculates loss for the entire data sets

$$ME = \frac{1}{n} \sum_{i=1}^{n} e_i$$

# Numeric outcome: Evaluations

Mean Error

$$ME = \frac{1}{n} \sum_{i=1}^{n} e_i$$

• Error can be both negative and positive. So they can cancel each other during the summation.

#### Mean Absolute Error (L1 loss)

$$MAE = \frac{1}{n} \sum_{i=1}^{n} |e_i|$$

# Mean Squared Error (L2 loss)

$$MSE = \frac{1}{n} \sum_{i=1}^{n} e_i^2$$

#### Mean Percentage Error

$$MPE = \frac{1}{n} \sum_{i=1}^{n} \frac{e_i}{y_i}$$

#### Mean Absolute Percentage Error

$$MAPE = \frac{1}{n} \sum_{i=1}^{n} |\frac{e_i}{y_i}|$$

# Root Mean Squared Error

$$RMSE = \sqrt{\frac{1}{n}\sum_{i=1}^{n}e_{i}^{2}}$$

Graphical representations reveal more than metrics alone.

Accuracy measure on training set: Tells about the model fit Accuracy measure on test set: Model ability to predict new data

# Example

Naive approach: approach relies soley on Y

Outcome: Numeric

Naive Benchmark: Average  $(\overline{Y})$ 

A good prediction model should outperform the benchmark criterion in terms of predictive accuracy.

Outcome: Categorical

Can you give an example for a Naive rule?

#### Accuracy evaluation: Categorical

#### Confusion matrix/ Classification matrix

	Actual		
		Yes	No
Prodicted	Yes	а	С
rieulteu	No	b	d

error 
$$= \frac{c+b}{n}$$

$$\operatorname{accuracy} = \frac{a+d}{n}$$

# Performance in Case of Unequal Importance of Classes

Suppose the most important class is "Yes"

sensitivity 
$$= \frac{a}{a+b}$$
  
specificity  $= \frac{d}{c+d}$   
False Discovery Rate  $= \frac{b}{a+b}$   
False Omission Rate  $= \frac{c}{c+d}$ 

What is ROC curve?

Accuracy measures for class imbalance datasets?